

exercise with wavy lines. When making writing exercises, we prefer to draw the lines or letters first with a soft pencil very lightly for the child to copy over. Especially when learning & practicing the letters of the alphabet, it might be easier & more effective for the child to remember the letter when written out completely though lightly, instead of dot-to-dot letters, which are more abstract for the child to connect. The complete correct image, not a dot-to-dot letter, will be imprinted into the child's mind this way.

68. TO EMPHASISE TO TECHI THE MIRACLE it was that Jesus walked on the water, Sara & Rich on their turns with the children experimented with floating & sinking science exercises, finding familiar objects around the house to experiment with. (See Paul Theophilus' "Teaching General Science" class).

69. IF THE STORY IS TOLD ALONG WITH OLDER CHILDREN, THEY WILL FIND DICTIONARY WORDS especially in the Book of Matthew, like "constrained", "tosses", "contrary" & "diseased". As a writing exercise it might be an idea to let older children do a little composition themselves, rewriting the story in their own words. As an art project, a whole group of children might like to decide on each a picture of that story, all on the same size of paper & then like a filmstrip put it up on the wall scene by scene! Look up how much "furlongs equals, & study up on it. (Ten furlongs equal one mile.)

JOHN 9: "THE LIGHT OF THE WORLD"  
70. IN THIS 9TH CHAPTER JOHN TELLS US THE STORY OF THE MAN WHO WAS BORN BLIND, then he healed as a manifestation of God's work & this story again is only recorded in John. With Techi I concentrated on just that story & didn't go into the attitude of the Pharisees which takes a big part in that chapter.

71. WITH THE HELP OF FLANNEL GRAPH, POSTER OR PICTURE, THIS STORY CAN BE TOLD TO LITTLE CHILDREN & also can be acted out: The blind man sits & begs, Jesus passes by him. The disciples see the beggar & ask Jesus, "Why is he blind?" Jesus answers, "Neither hath this man sinned nor his parents, but that the works of God should be made manifest in him."

72. ESPECIALLY WITH OLDER CHILDREN, THIS QUESTION OF THE DISCIPLES GIVES AN OPPORTUNITY TO DISCUSS WHY PEOPLE CAN BE SICK & that it is often our own fault. (See ML 737). For little children the whole story

can be simplified so that after the man was healed, he went about & witnessed of Jesus Who healed him & how the angry Pharisees didn't like him to witness & finally cast him out. But then Jesus came again & declared Himself to be the Son of God. The memory verse here is John 9:5, again about the Light of the World, as well as a verse from John 8:12: "I AM THE LIGHT OF THE WORLD. HE THAT FOLLOWETH ME SHALL NOT WALK IN DARKNESS BUT SHALL HAVE

### Matthew 28:18-20

High upon a mountain  
(Stand on tiptoe and raise hands high above head.)

As a cloud was hanging low,  
Jesus spoke with power  
(Hold hands out palms down as in pronouncing a benediction.)

To His waiting friends below,  
"Go and teach all nations;

baptize them when you do;  
(Make a baptizing motion.)

Then teach them to obey my laws,  
(Shake index finger.)

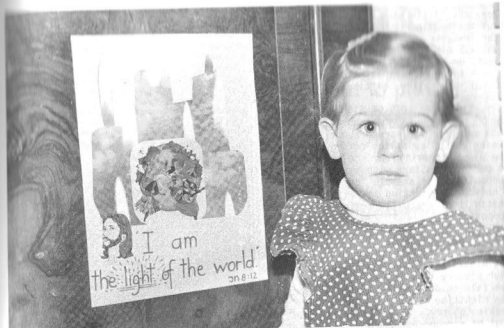
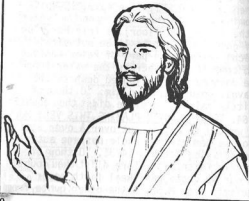
And I will be with you."

(Put both hands together on chest then gesture out on the word "you.")

Then Jesus went to Heaven,  
(Point up.)

But He left them work to do;  
And He was always with them,  
And He is with us too.

(Raise both hands up, then bring them to the chest on the word "us.")



Two year old Techi!:-Everybody's joy!

THE LIGHT OF LIFE." And the MO Quote for this chapter: "Jesus is the Light of the World. Only in Him there is Light" (3:12)

73. ACTING OUT WAS REALLY THE MEANS TO TEACH ABOUT THIS WONDERFUL MIRACLE, Techi liked the part about the spitte, & we had to agree to only "pretend" when acting out this part! For little children like Techi, a study can follow on the eyes, using the TK, "Look Me in the Eye" in FC Mag Vol.1. We drew a big picture of an eye, named & labelled all the parts like eyelashes, iris, pupil, etc. David assisted on that.

74. THE LITTLE ONES CAN LEARN ABOUT WHAT IT FEELS TO BE BLIND & the darkness can be demonstrated by blindfolding them for a little while & letting them experience what it feels to not be able to see. We did a study of the seeing-eye dogs who lead blind people, & how blind people learn to read with braille, etc. Also make sure that if the children know someone who is blind, that person can still be fed spiritually by Word tapes & hearing the Bible read to them. The study can continue with the care of our eyes, using the TK in the FC Mag Vol.1, "Look Me in the Eye". Another study which we included was a review on body parts; learning their different names & learning to read them.

A little fingerplay of another story where Jesus healed a blind man.

### THE BLIND MAN

(MR. 10:46-58)

Jesus was walking;

(Walk two fingers.)

The blind man called,

(Explain that each time we pretend to be the blind man we shall close our eyes.)

"Jesus, have mercy on me!"

(Close eyes; cup hand to mouth.)

People said, "Shhh!"

(Hold finger to lips.)

He's too busy for you!"

(Frown; shake finger at blind man.)

But Jesus said, "Come unto me."

(Smile; motion with hands to come.)

Leaping for joy,

(Lift hand quickly.)

The blind man said,

(Close eyes.)

"Please, Master, help me to see."

(With eyes still closed, point to eyes.)

The blind man had faith

That Jesus could heal,

(Hold hand over heart.)

And Jesus did make him to see!

(Close eyes; point to eyes; open eyes quickly and smile.)