

33. HERE IS A SUGGESTED LIST OF ACTIVITIES TO DO FOR OLDER CHILDREN if you want to make a whole study on discipleship:

Find the names of the disciples when read-- --Look up & read the different chapters in the Gospels about Jesus choosing His disciples. (See the chart on "Jesus' Life")

-- T
 J --- R E W
 S (son of Zebedee)
 O H
 I L
 --- O L O ---
 T --- S
 A M --- (son of Alphaeus)
 S --- N
 J --- S

--Write down all the names of the disciples & their job (if listed) they used to do before they met Jesus.
 --In Luke 6:13 it mentions the difference between discipleship & apostles. The apostles are the 12 which Jesus chose from the disciples, so this is a point to remember!

To do a study on each disciple (or as a means of review) you can use this chart "WHO AM I?"

WHO AM I?

I brought my brother to Jesus. I also brought to Jesus the boy whose lunch was blessed & multiplied to make it feed a great multitude. (John 1:40,41; 6:8,9) Who am I?

I am the apostle who told Nathaniel about Jesus. Later on, some Greeks came seeking Jesus. (John 1:44, 12:20,21) Who am I?

Philip was my close friend, he witnessed to me about Jesus. When I first met Jesus, He told me that He saw me standing under a fig tree. Matthew, Mark & Luke call me Bartholomew. (Lk. 6:14, Jn. 1:44,45, Mt. 10:3) Who am I?

I am the disciple who wrote one of the Gospels, & Jesus--through an angel--dictated to me the Book of Revelation. I also wrote three Epistles. Who am I?

I am the one who betrayed Jesus. (Jn. 18:2) Who am I?

I was a publican, named Levi. I used to sit at the receipt of customs to collect taxes (money) from the Jewish people. When Jesus told me to follow Him, I forsook all & followed Him, & we had a great feast in my house. (Lk. 5:27-29) Who am I?

I am Andrew's brother & used to be a fisherman. One time I stepped out of the boat to Jesus, walking on the water. (Mt. 14:28-31) Who am I?

I am from Cana, that's why Matthew called me _____, the Canaanite. Luke also calls me "The Zelotes" (Lk. 6:15) because I belonged to a very patriotic group of Jews called Zealots. Who am I?

I am a brother of James, the son of Alphaeus. I have also been called by the names of Lebbaeus & Judas. (Mt. 10:3; Lk. 6:16) Who am I?

I am the disciple who first didn't believe that Jesus was risen from the dead. I wanted to see in Jesus' hands the print of the nails & put my fingers into it. (Jn. 20:25) Who am I?

I am the brother of John, our father's name is Zebedee. John & I were mending the fishing nets when Jesus came & called us. (Mt. 4:21,22) Who am I?

I'm also called James. My father's name is Alphaeus & I also have a brother who follows & serves Jesus, whose name is Thaddeus. (Mt. 10:3) Who am I?

SPINNER GAME

If you wish, you or your older children can make a SPINNER GAME, as a means to review the names of the Twelve Disciples. Cut out a big cardboard circle, dividing it into 12 equal spaces, & the initials (or even better, the first two letters) of the disciples' names written each on a fraction. Make an arrow & attach it to the circle with a paper fastener, not too tight, so that it can spin freely. The children take turns spinning, receiving one point when they get the name of the disciple right, & an extra point for a fact they can tell about the disciple. Set a time limit (five or ten minutes), then count up your points. Have fun!

4. A SPINNER GAME CAN BE USED FOR MANY OTHER SUBJECTS YOU'D LIKE TO REVIEW, for example verses, quotes (by writing down the reference), Prophetic books in the Bible, Poetic books, Prophets, ML characters, etc.

35. RESEARCH IN THE BIBLE ABOUT THE DISCIPLES' JOB (Lk. 9:2) & discuss a specific outreach your Home might have. Include your children when filling out the Shepherd Reports, mentioning the numbers witnessed to, the souls won to Jesus & the inspiring testimonies of reaching this World with the Love & Words of Jesus!

36. THE MAIN SUBJECT TECHI LEARNED FROM HIS CHAPTER WAS THE STORY OF THE WEDDING AT CANA, Jesus' first miracle! (I didn't go with her into the story about Jesus throwing out the merchants of the temple, a rather complex story for little children to understand) We had a flannelgraph story about it & the story itself was very exciting. We really dramatised it & did it very detailed with the help of the actual Bible text & the flannelgraph pictures. Of course, it could be acted out even with just a poster or the help of a picture in the Hamlyn Children's Bible & demonstrate it with six empty bottles, filled with water & then the story told of how Jesus made the water into wine!

37. TECHI HAD GREAT FUN HELPING ME FILL UP SIX PLASTIC BOTTLES with water & we learned what it means to "fill it up to the brim", & sure enough, just a couple of nights later when Techi had her tea time with Dad & he had filled the little cup with soothing catnip tea, Techi asked him to "fill it up to the brim"!

38. TECHI LEARNED ABOUT NUMBER SIX, as we did a whole review on number six with that story & learned about what wine is usually made of. After various outings when we've seen vineyards, we did some reading words about wine & grapes. So, Techi learned about Jesus' first miracle!

39. THE SECOND THEME OF THAT SECOND

CHAPTER, JESUS OVERTHROWING THE TABLES IN THE TEMPLE, COULD INCLUDE THE FOLLOWING ACTIVITIES which could be done with older children. The story can be told with a Bible picture, a poster or a FG if you have one. Evidently there were two cleanings; this at the beginning of His public ministry; the other at the close, during His Last Week (see Matthew 21:12-16, Mark 11:15-18 & Luke 19:45,46). In this cleaning, Jesus drove out the cattle; & called the Temple "a house of merchandise"; in the other He drove out the traders, calling the Temple "a den of robbers".

40. THE CHILDREN COULD READ THE REFERENCES & ANSWER: What did Jesus say the people had made of the Temple? (See Luke 19:46, Mark 11:17 & John 2:16.) Also children could make a study of or list all the animals which Jesus threw out of the Temple, & what their purpose was in the Temple area.

41. DAD EXPLAINS VERY GOOD ABOUT THE MONEY CHANGERS IN THE TEMPLE, the cattle & material things which were handled in the Temple in the ML 928 "Tithing & the FN". "The money changers...got so crooked they'd give them a poor exchange rate, & in so doing they were robbing both the customer, the Temple & the Lord!" Read the full story, paragraphs 127-129!

42. A BRIEF STUDY ALSO COULD BE MADE ON THE TEMPLE IN JERUSALEM. From Halley's Bible Handbook, page 218: "for 400 years Israel was with only a Tent as God's dwellingplace, & God had been satisfied (2Sam.7:5-7). Yet when it seemed expedient for them to have a Temple, God wanted to give His plans. (1Chron.28:19; Exodus 25:9). David, who wanted to build it, was forbidden to do so, because he was a man of war (1Chron.22:8). So, Solomon, his son got to build it. (See the following Scriptures on how the Temple was built: 1Kings 6:14-22, 7:9-12, 1Chron.22:14-16, 29:2-9). This first Temple was destroyed later by the Babylonians; other Temples were built & the one Jesus came to was Herod's Temple, then destroyed by the