



The children draw pictures after having "Baby Moses" flannelgraph!



Techi says "no-no!" to Jonah's disobedience, during Jonah flannelgraph!

aloud, the lesson always seems to stick, & isn't that just what we want to happen?

18. **CHILDREN LOVE THE CREATION SONG FROM CHILDREN'S TAPE MICS "HEAVENLY HOMES"** by Nicolas Robinhood. This song also makes a real cute little skit with simple props. As you read through the Bible chapter, don't forget the joys of dramatisation, emphasising the fact that God Himself made the World & "saw that it was good".

19. **CROSS REFERENCES SHOULD OF COURSE BE KEPT TO A FAIR MINIMUM & VERY CLOSELY RELATED TO YOUR SUBJECT VERSE.** For Genesis 1:26 refer to John 1:1--Jesus was there! Read Colossians 1:15 & 16 to the children while searching through the Scriptures, take advantage of this opportunity to gently guide the child in learning how to find Bible verses for himself. Genesis 1:14, talks about how lights are "for signs & seasons". Refer to Matthew 24:29 & 30 to see how the sun, moon & stars will be used as signs at the Second Coming of Jesus. The wise men were also led by the stars to find baby Jesus. (Mt. 2:2)

20. **MEMORY VERSE: GENESIS 1:1.** The very first Bible verse is one of the most important answers to many people's questions about God & the World we live in! Many people who have a difficult time believing the first verse of the Bible may have a hard time believing the rest of it! What is "Evolution"? Why do "school" books always teach it when the Bible shows it's not true? Talk about Romans 1:20-32.

21. **NO QUOTE:** "God made this beautiful World for a home for us to live in & enjoy." (See Creation Verses from Grandpa's (quotes for his children, FC79.)

22. **MO LETTERS:** Refer to "Bible In Pictures" chapter 1, paragraphs 1-9. (ML No. 642.) Who could say it better than Dad, Amen? After all, if Dad hasn't said TE or verified it somehow, you never really know if other Bible teachings are accurate, so stick mainly to God's Word & the Letters! See Komix "The Big Lie", "God's Creation Vs. Man's Creation" by Hart, Sojourn's "Naming the Animals".

23. **SPELLING WORDS:** light, water, land, day, night (use Copy-Test-Prove Method explained in Part One).

24. **DICTIONARY WORDS:** dominion, vs. 28; firmament vs. 8.

25. **RESEARCH TOPICS:** Refer to your World Map to find & talk about the five oceans & various seas. Large land areas are called "continents", small land areas are called "islands". What continent do you live on? Do you know any Family living on islands? Trace a large, clear World Map onto paper & label the five oceans & seven continents. Discuss cold lands & warm, tropical lands & climates. A study of the World Map could be continued throughout many lessons, including the equator, the axis, the Earth's rotation, etc.

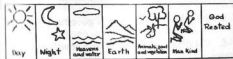
26. **SCIENCE STUDY--**Classify or differentiate the different types of living creatures, those on land, water & sea. Learn specific terms for the different types of creatures--amphibians, reptiles, birds, mammals etc. Refer to FC's "Teaching General Science" class, by Paul T.--excellent outlined topics for all ages! The Lord talks about grass & herb, fruit & seeds being made in Genesis 2:5 instantly fully grown, "before it was in the Earth & before it grew". Some people ask, "Which came first, the chicken or the egg?" Do you know?

27. **BIOLOGY--**Genesis 2:7--Man received his spirit when his body was already fully formed. Differentiate "spirit" from

"soul". Did you know that man was formed from dust? See Genesis 3:19b.

28. **WRITING:** List what God made or did on each of the seven days of the beginning of the World. (See "World History Timeline" Part 1, FC10) For an art project perhaps the children would like to make a simple mural of the Creation. Be

A mural of the Creation could be done simply with strips of rug yarn glued onto an outline first sketched. The outline is traced with a light coat of glue such as Elmer's or Ducco cement from a tube (heavy enough

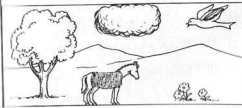


not to run), and the yarn pressed on while it is damp. This, too, works better stretched out on a long table. Several children can work at once. The finished mural may be hung on the wall.

TOUCH AND FEEL MURALS

Materials: Touch and feel materials such as cotton, feathers, dry or artificial flowers, cloth, etc., glue

Procedure: Any mural may be taped into a 5-D or touch and feel mural. Glue to mural items such as cotton for clouds, feathers on birds, bits of fur on animals, pieces of bark to tree trunk, artificial flowers to flowers, etc. Smaller children will enjoy this type mural. Be sure that touch-and-feel items do not come off easily!



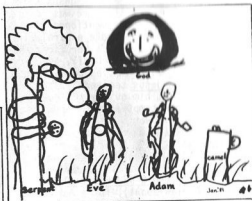
sure to make it simple & not too time-consuming. There's plenty of other things to do & with each Bible study & you never want to make any one project too time-consuming! Test it never see completion!

29. **ADD NOW YOUR OWN QUESTIONS,** fill-in-the-blanks, or reading & writing activities for this chapter, according to your needs & time.

GENESIS 2:8-25--THE GARDEN OF EDEN & GOD'S

CROWNING CREATION

30. **IF POSSIBLE USE ILLUSTRATIONS, FLANNELGRAPHS OR PICTURES** to tell the story of the beautiful Garden of Eden. Verse 17 is the first prophecy God ever gave in the Bible!



31. **MEMORY VERSE:** Genesis 2:7.

32. **MO LETTERS:** See "Bible In Pictures" (ML No. 642), chapter 1:10-15 for a nice picture story!

33. **DICTIONARY WORDS:** Verse 18, "helpmeet"--God said that it was not good that man should be alone, so God made him an helpmeet, a woman to "help meet" the man's needs, just as our Ffers & Love missionaries today help meet lonely people's needs. Talk about how our Bible girls & women should be helpers & the purpose for which God created women. Name your favourite faithful Bible women!

34. **SPELLING WORDS:** rivers, garden, tree, good, name, rib, sleep.

35. **BIOLOGY:** Show the children a picture or diagram of the human skeleton. Find where the ribs are located. Can you see how man has one less rib than a woman in the diagram?

36. **GEOGRAPHY:** Refer to "Bible-In-Pictures" maps or on a closer-up Bible map find the location of the Garden of Eden. Learn about the Fertile Crescent from the Bible In Pictures. Stress the names of the rivers talked about in Genesis 2, since they will be mentioned more often in your Old Testament study.

37. **RESEARCH TOPICS:** Read about archeology findings from "Bible In Pictures" (BIP's) chapter 1, paragraph 10, which actually confirm the Bible rather than disprove it! What is the job of an "archeologist"? What was God's final or "crowning creation"? Did God create Evil? Can you find some Bible verses on this? (See Mag 33 for "Freedom From Fears" verses.)

GENESIS 3--THE FIRST SIN

38. **HERB IN VERSE** to WE SEE THAT THE