

**ONE REPUTABLE U.S.A. CHRISTIAN CORRESPONDENCE COURSE OFFERS THE FOLLOWING DESCRIPTIONS OF THEIR COURSE IN GRADE LEVELS:**

**NURSERY** (2 & 3 years old): The nursery curriculum includes learning the alphabet, counting to 30, health, manners, safety, science, nursery rhymes & songs—a variety of delightful activities. Nursery children are not graded.

**4 YEAR OLDS:** Curriculum includes phonics & reading, writing, numbers, poetry & fun activities. Children learn the alphabet, number concepts from 1-20 & counting from 1-100. They do not receive grades on their work.

**KINDERGARTEN** (5 years old): A complete educational program that teaches children how to read phonetically, using many small readers, plus workbooks & phonics cards. Learns the letters of the alphabet & learns to read a 450 word vocabulary. A complete range of subjects is covered, including writing, art, poetry, music, science & numbers. Learn to count from 1-100 by 1's, 5's & 10's—an enjoyable learning experience.

**1st GRADE** (around 6-7 years): Learn reading from a series; **Phonics:** drill & word analysis skills. **Writing:** spelling, writing words & sentences. **Arithmetic:** emphasis on addition, subtraction, intro. to simple tables of multiplication, money values, story problems & simple fractions. **History, Science, Bible, Poetry, Art & other subjects.**

**2nd GRADE** (around 7-8 years): Review of 1st Grade materials. **Reading:** many books. **Phonics:** drill work & word analysis skills. **Writing:** vocabulary building, addition, subtraction, intro. to multiplication, division & roman numerals. **History, Science, Bible, Poetry, Art & other subjects.**

**3rd GRADE** (around 8-9 years): **Reading** from various readers, including book "Piggrim's Progress". **English:** grammar, punctuation, penmanship, spelling, vocabulary & poetry. **Arithmetic:** addition, subtraction, multiplication, division, combinations, story problems, etc. **History:** a look at America. **Science:** natural & physical science. **Poetry:** memorisation, reading & appreciation. **Bible & other subjects** also included.

**4th GRADE** (around 9-10 years): **Reading:** character-building patriotic stories, vocabulary & speed reading. **Spelling & vocabulary:** 30 words per week plus defini-

tions. **Penmanship:** daily work on correct letter formation & writing. **English:** grammar & usage, composition. **History:** general survey of earth science. **Science:** survey of earth science, the body, weather, plants, insects, water, etc. **Math:** drill in speed & accuracy in the four math processes, multiplication facts thru 12, multiplying by 2-digit numbers; dividing by 2-digit numbers, working fractions, measures; traditional approach. **Poetry, art, music & Bible** also included.

**5th GRADE** (around 10-11 years): **Reading:** character-building patriotic stories, speed reading, book reports. **Spelling & vocabulary:** 36 words & definitions per week. **English:** grammar & usage, creative writing, library research project. **History:** study of ancient civilisation up to Middle Ages, with map work. **Science:** survey of weather, energy, plants, animals, geology, conservation. **Math:** decimals, geometric figures, word problems. **Bible, poetry & art & music** included.

**6th GRADE** (around 11-12 years): **Reading:** same as 5th plus comprehension. **Spelling & vocabulary:** same as 5th. **English:** same as 5th. **Geography:** the Eastern Hemisphere. **Science:** creation, chemistry, physics. **Math:** fractions, decimals, %, graphs, metric system. **Bible, poetry, art & music** included.

**7th GRADE** (12-13 years): **English, History, Math, Science, Bible, Aerobics.** (Biological study of oxygen for life.)

**8th GRADE** (13-14 years): **English, History, Math, Science, Bible, Aerobics.**

**9th GRADE** (14-15 years): **English I, Government, Algebra I, Physical Science, Bible I, Aerobics.**

**10th GRADE** (15-16 years): **English II, World History, Algebra II or Functional Math, Biology, Bible II, Aerobics.**

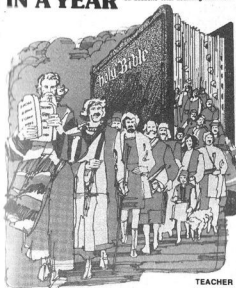
**11th GRADE** (16-17 years): **English III, American History, Bible III, Aerobics, 2 electives.**

**12th GRADE** (17-18 years): **English IV, Americanism vs. Communism, Bible IV, Aerobics, 2 electives.**

(Write for free brochure & further info to: Pensacola Christian Correspondence School, 5409 Rawson Lane, Pensacola, Florida 32503, U.S.A.)—If the System insists that you put your child in a formal schooling situation, they usually will accept a reputable well-known correspondence course as a reasonable alternative.

## THROUGH THE BIBLE IN A YEAR

52 Lessons With Learning Aids



TEACHER

story which provides a very simple outline for your Bible Teaching Course. Maria suggested I at least refer to this Through the Bible in a Year course as a basic guideline or stepping stone, & try to add & glean from it some teaching ideas of what to include in a study through the Bible, PTL!

12. SHE ENCOURAGED ME AS WELL TO TRY TO INCLUDE AS MUCH OF THE LEARNING AREAS AS YEAR OLD DAVID HAD NOT QUITE HAD ENOUGH OF YET, such as spelling. "Which he should be having by now, even if he has to learn it by memorisation, much like we did at his age!" Maria said that by correlating as much as possible our school books & materials, we could tie-in Geography & learning about maps, Science & Biology, Math, History, Home Economics & Handyman, basics of English grammar, biographies of famous Christians, learning a language & all our Family Pubs—all in a thorough study of the Bible! "I'm sure somehow as you touch on different subjects, you can try to bring in as much as possible every learning opportunity you can that relates to that one subject. David could even be learning how to witness in Spanish!" she said.

13. "DON'T YOU AGREE THAT IT'S MUCH EASIER TO TEACH WITH A DEFINITE OUTLINED CURRICULUM than to just choose day to day

what you think you might be able to include in your learning time?"—Maria pointed out, & we do agree! When I've charted all the learning projects I've wanted to cover over a certain period of time, I have always had a much greater success in accomplishing more than just a few areas of learning, & it even helps me to look ahead to a greater goal than the one I've laid out on paper! Of course, teachers must follow the child's learning interests, but at least you've several ideas lined up & ready to try at a moment's notice when the time allows & the child is interested in your ideas!

14. MARIA ALSO COMMENTED ON HOW HELPFUL WORKBOOKS CAN BE IN TEACHING YOUNG CHILDREN. Reading, Writing and Math Workbooks are fairly easy to obtain and offer a complete course by grade level of graduated exercises for children to fill in with pencil. When teaching more than one child as I do, she suggested I just copy the workbook exercise into a lined notebook for each child or have them simply write their answers into their own notebooks, therefore sparing the system workbook so it can be used again by other children. Our children here enjoy workbooks very much & once I get them started on an exercise, I can usually get other work done while they complete it. Math workbooks are especially helpful since they offer plenty of exercises in graduated sequence & sort of teach for you! If the Bible course does not cover a Math topic we need to review or work on, it's easy to pull out our Math workbooks & do so! Because the basics in Math are discussed under Bible topics, we have scheduled at least one school period weekly for Math lessons & have to keep up with it regularly! (See "Booklist" by WS Homes for recommended titles of Math workbooks if needed).

**CHILDREN'S BIBLE**

15. WHEN THE CHILDREN LEARN STEWARDSHIP OF THEIR VERY OWN BIBLE THEY'RE MUCH MORE INSPIRED TO LEARN TO USE IT! Our two children use the same Giant Print Bible-Red Letter Edition (Words of Jesus printed in red!), available to order from U.S.A. Bible company catalogs. Large print is always preferable, & young children can be taught to carefully circle numbers of verses they are memorising, key verses etc., rather than chance underlining & making a mistake. A set of fine-point colour ink pens help