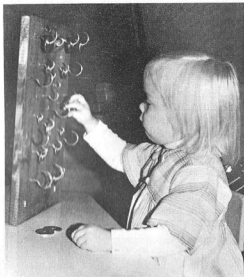




Adding together 2 dice in freeplay boardgame!--You can make your own!

7. AT FIRST, RICHARD WAS INCLUDED on every one of our learning sessions, but I noticed that Davidito seemed especially bothered to have Richard in the schoolroom with us. Every time he would begin to write, he would stop his work & look at both Richard & I as if he didn't appreciate two noses breathing down his neck. Davidito told me later that it bothered him, so I suggested to Richard that maybe we two could work on different projects with David at different times.

8. IT ALWAYS BOTHERED HIM TO HAVE OTHERS OBSERVE our schooltime, & he never did as well as usual, but we did usually try to invite Family visitors in for some kind of activity. (David was just the opposite--she enjoys doing activities well with newcomers. They are so different from one another in so many ways! Because she at 2½ was not on David's learning level, she had morning devotions & school with Ana, then played while Ana worked on housecleaning, cooking & laundry!) Whenever my teaching time



Davida (2½) works with a hook-n-washers board--matching various sized washers to corresponding hooks! (Built for us by Ital.Bep!)

is interrupted for some important reason like being called to talk to Dad & Maria, sweet helper Ana is real good & imaginative about "taking over" with a fun music & dancing time or a Spanish Puppet Show!

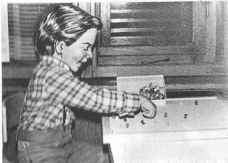
9. MOMMY MARIA SAYS THAT IMAGINATION IS A REAL GIFT & asset for children's teachers, helpers & nannies!: "I just don't have enough ideas to teach & take care of active children all day, so please be faithful to write down all your ideas--I'm sure mothers like myself can use them!" When in her early pregnancy & often feeling very tired & weak, Maria said that just watching David run & play made her tired, poor thing! "You know, I really can see why some of our mothers claim they just can't take care of their children all on their own. It really is exhausting work! I don't even have the energy anymore to care for David for even a short period of time. A real good prerequisite for teachers & nannies is that they have good health & lots of energy!"

10. OF COURSE, I'VE NEVER FELT COMPETENT or educated or the least bit prepared ahead of time to present a

world of teaching ideas! Thank God for Davidito's OWN ideas, questions & initiative that get the ball rolling!--All I have to do is try & make each learning idea so fun & active that he won't know the difference between "school" or play! Sometimes I may not feel like doing the same skit or game or chalkboard exercise over & again, but as long as he is leading & enjoying it & we stop before he gets bored, he's the one that learns it, & really good!

11. "IMAGINATION PLAYS A PART IN TEACHING THE UNDER-FIVE'S when you sense they are coming to a close with one project & will need something newer & more interesting to do next! As long as I have all my materials right at hand, I can simply reach from the work table any one of several new activities. Therefore, I always try to have my own stool or low box to sit on next to David at the low work table, & have on shelves, in drawers, or even a suitcase next to me, right at hand, his workbooks, lined notebook, pencil case, FC helps & math cards in a box, & a few reference books.

12. READING BOOKS, ART, MUSIC & BIBLE LEARNING MATERIALS ARE KEPT ASIDE for use when we're done with the more "tedious" tasks first, such as writing or math. David appreciates the chance to stand up & move around a bit then, when I ask if he'd please go fetch the crayons or flannelboard etc. for us for our next activity. Sometimes in just asking him what he would like to do next, (giving him a few suggestions of my own), & letting him work alone on cutting or counting



Counting & categorising coloured pins on a home-made bulletin board.

etc. for awhile, gives me time to alter my original plans &/or prepare another lesson to work on next.

13. I ALWAYS BEGIN THE DAY ASKING THE LORD FOR WISDOM & GUIDANCE & GOOD IDEAS to make the children's schooltime fun & fruitful. If my activity plans change, I at least have a few alternatives to choose from, just by looking around at my nearby stock. And if David declares that he's tired or wants to go outside, we quit, clean up & run out to play! (Like Dad says, "those who really enjoy caring for children are just children at heart!")

14. WE'VE ALWAYS ENJOYED HAVING LITTLE LEARNING POSTERS ON THE WALL or window by the school table, picturing a verse, a number chart, the alphabet, Spanish words, etc. Once school is over & David is cleaning up, I usually have time meanwhile to prepare materials for the next day, i.e.: A new flannelgraph figure, a number chart, lined paper for Mail Ministry letters, magazine pictures for cards or lessons on phonetic sounds; otherwise, I'd never have time! Our little family has always kindly regarded my request to please not interrupt our schooltime when the door is closed, unless necessary--Hope yours does too for you!

15. WHAT ABOUT THE PROBLEM OF FINDING ENOUGH GOOD REFERENCE BOOKS, workbooks & materials to keep your children challenged & at a good learning pace? To try & help remedy this for our worldwide Family, we have recommended to you in our FN Magazine what materials we have found worthwhile your investment & fairly easy to obtain.

16. "IT PAYS TO PRAY!" & God will certainly supply your children's school needs, as we, too, have personally provisioned from book distributors lots of basic readers & reference books that filled our need, although they sometimes were not the specific titles we'd recommended for all. It's best & easiest to learn to use what materials you have to the fullest before looking for more. Especially in our frequent travels, I often use kitchen equipment, household items, etc. for counting, spelling terms, science research, as well as carry a basic