



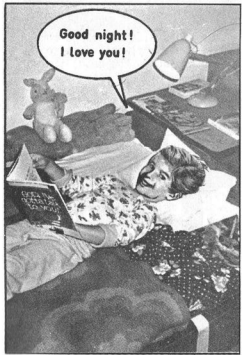
& bodies & exercising my foreskin!
Mmm! We always pray before our bath for safety & check our toe & fingernails to see if they need clipping before washed. We warn each other every time: 'Never stand up in the tub!'-And if you have to, hold onto the edge with two hands. And we can take toys into the tub if they are rubber & soft & safe. She always checks our ears, inside & out, & cleans them with a washrag & soap.

23. "WHEN IT'S TIME FOR MY HAIR TO BE WASHED, she says, 'Chin up!' so the water will run back off my head & not into my eyes! Thank the Lord for tearless shampoo--my best friend in the bathtub! Sara says I'm a "Mountain Boy", because I don't cry when I get my hair washed. Sara fills a plastic cup with fresh clean tap water to rinse the shampoo from my hair, but Davida likes the bathtub shower spray.

24. "AND YOU KNOW HOW GRANDPA SAYS TO DRY US OFF?--With a 'vigorous massage'! When standing on the bathroom mat just before putting our robes on, Sara rubs our body & head real well, we wiggle all around & this dries our hair down to the scalp so we don't get chilled. Next the hair dryer, unless it is very hot weather, to blow our hair & dry & comb out with our nice, clean hairbrush & comb. Oh yes, don't forget to rinse & clean out the tub when

you're all done!" (Parents: Never, ever leave a small child unattended in the bathtub! They can easily drown in only a couple of minutes, in as little as only two inches of water! Pray!)

25. "DAVID, HAVE YOU BRUSHED YOUR TEETH REAL WELL & WASHED YOUR FACE & HANDS? OK. Choose your jammies & hang your clothes on the chair to air. Are your slippers by the bed, & your potty too? OK, time to read another Bible story before sleep. Scoot over, Flipsy Lion. Sit up here, Rabbit, & make room for me. Let's turn on our reading light & choose a book from your bedside table. After the story, you can choose your Scripture tape for sleep time & we'll pray for all our precious Family & children around the world. TYJ! Whatta life! Whatta Lord! What Love!--And we love you! Good night!"



1. THE SUN WAS SO GORGEOUS & THE GARDEN SO INVITING that memorable happy summer in Switzerland, it proved to be quite a challenge to guide Little David's interest towards the "school-room". Daddy, who enjoys himself the beautiful outdoors, always made sure our kids took advantage of outside playtime at the sunniest time of the day, so we scheduled that time for free-play daily. "Oh, honey", he'd often tell me, "all little kids take summer vacation from school! Don't worry about school now, just follow his own desires to Learn when he's interested!"



"Want to see my coin from Kuwait?"
--from David's ever-growing coin collection sent by family members.

2. WELL, I CERTAINLY AGREED, & first thing almost every morning we'd have our own private little breakfast outside in the sun on a little table, & learn our memory verse & review, then have Bible story devotion. Inevitably, David would have some kind of question regarding the weather, the trees or

the river, etc. & want to research the answer with me in our encyclopedia! Often he'd ask if I had a chalkboard game to play that day, or he'd want to finish reading a certain book we'd started, or act out a Bible story skit together.

3. SO FOLLOWING HIS OWN INITIATED LEARNING IDEAS & activities, off we'd head for the "schoolroom", & there we'd go from one project to another for about the next two hours! Up to the age of 3 1/2, David seemed to be more hungry for learning in a schoolroom situation than at any other time since.

And I'm sure glad now that we took advantage of his learning interest then, because after having "conquered" the basic 3 R's in schooltime while we had the room & teaching materials on hand, we soon moved & continued having all sorts of new & different experiences while travelling in the future months.

4. FROM THIS TIME, AT 3 1/2 YEARS, HE HAS DIVERTED HIS INTEREST ALMOST TOTALLY TO THE WORD. --Bible stories, Children's MO Letters, flannelgraphs & tapes. And although we've continued learning from workbooks, reference books & frequent but shorter school-times, we have concentrated on primarily learning God's Word from this time on.

5. IT'S ACTUALLY A LITTLE DIFFICULT TO SEPARATE "EDUCATION" FROM HIS DAILY LIFE, because even though he normally has an hour-&a-half to two hours almost every day of schooling, all his other daily activities are, too, crammed full of lessons to learn! He is so helpful around the house & willing to help, that it accounts mainly for his practical-life training, & he has shown a lot more interest lately in doing art, music & games in his free-time rather than just playing with toy cars. He's busy all day long.

6. EVEN WHEN JUST HAVING FREE-PLAY, Mommy Maria suggested David Learn to use his toys & play in a more learning capacity, & that we redeem the time with games & activities that include some kind of learning, educational principle.