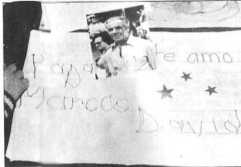




9. WRITING: HE HAS WRITTEN HIS NAME VERY, VERY WELL ON HIS OWN on two different witnessing cards to friends. Writing seems to fall right in line of interest after learning to read on his own! He also likes to draw his lines onto paper with a straight-edge & is very meticulous about keeping his paper nice & neat. He notices other people's handwriting & asks me who wrote it when he finds a piece of paper with writing on it. The most successful way I found in teaching him to write his name was the follow-the-dots method.



Written to Papa Marcos, his Spanish grandfather

10. ART: IT'S VERY EASY TO COMBINE ART PROJECTS

WITH NATHAN ON READING. For example, he liked decorating round cardboard cylinders with shapes which he traced & cut out of construction paper, added the YOUNG MAN'S covered the cylinder with clear contact



Cardboard Cylinder for Toys

paper. He uses them to carry around his toys & train set, etc.



11. GEOGRAPHY: THIS IS ONE OF HIS FAVORITE PASTS. It comes up again every time Alfred gathers a new set of stamps. His stamp collection & world map of Europe has helped greatly to increase his interest in Geography, & Alfred has been a real good teacher! When he hears a certain person is from another country, he'll ask what language they speak & what cars come from that country, or will sometimes point out on his own that this is a French car or an Italian one, etc. He is interested in Eastern countries & Africa. He saw a busload of Japanese children at the airport, & he told me that they spoke Japanese.

12. SCIENCE: A DAY'S SCIENCE LESSON COULD COME FROM A BOOK OR ACTIVITIES like planting seeds, observing ants & insects & reading about them from his encyclopedias, etc. We made weather cards in our last house to put on the window sill telling whether the day was "sunny, windy, cloudy, rainy". He likes insect & plant study but his interest varies pretty often in this subject. He especially enjoys using his magnifying glass & magnets.

13. HE TOOK REAL GOOD CARE OF HIS TWO LITTLE GOLDFISH in the other house. As we were about to clean out the fish bowl last time he said this prayer on his own: "Lord, help the white goldfish not to eat the other one, or a dog not to bite them", & opened just one eye to see if I thought that that was too outrageous of a thing to pray about. Then he continued, "And Lord help me not to be dangerous, in Jesus' Name, amen."

14. ARITHMETIC: THIS HAS BEEN REAL FUN! He does exceptionally well in first & second grade workbooks. Matching & differentiating things is very easy for him, & he likes to do it—because he feels so self-confident, & it helps in teaching him to draw lines from one thing to a count.

15. HE CAN COUNT OUT BEARS UP TO 30 but hasn't shown interest in going above 30 yet. He needs to learn to identify the written figures above 10. He likes to count out money & to learn units & tens etc. He follows after me & counts in tens from 0 to 100, & he is at the stage where 100 seems like the biggest number in the world!

16. HE NOTICES LICENSE NUMBERS ON CARS &

SPEED LIMIT SIGNS, etc. I have tipped him small coins for doing small favours for me, such as carrying groceries or emptying the trash, etc. He likes to save his money & use it on something worthwhile, such as a well-made car or the little farm set he just bought.



The wooden "Brio" brand construction set.

17. MUSIC: HE HAS SHOWN A REAL INTEREST IN SINGING, ever since he's been able to talk. He sings along in a flowing

phrase complete psalms & children's songs, such as "Do Re Mi". He sings a lot to himself, but is a little bit shy about singing into a tape recorder. I try to identify all the musical instruments that we see in books & read about them. He doesn't mind dancing to music even in front of other people & he hears songs on the guitar daily.

Listening to Daddy's songs on tape with Clay.



Mommy & Daddy sing at our Church of Love!

18. BROTHERHOOD! CALLED THE PERIOD FROM THE AGE OF 2 1/2 YEARS THE "AMORBITED MILK!" because a child learns at a rate never again equaled. A child has an almost limitless capacity for absorbing information from a very early age, so it's important to begin learning at the beginning, as early as possible. Davidito at this time was anxious & willing to learn all day long—& thanks to the boys who helped me care for him, etc., we all tried to develop his love for learning with a full day's activities with books, play & house duties.

19. I THINK IT'S VERY INTERESTING THE WAY HE GOES AT HIS OWN PACE in school time & likes to achieve completely in one area before going on to another. He seems to go at a real good pace & include a little bit of everything & not get behind in any one subject. We're now specializing mostly in reading, as usual, & Bible devotions with Bible stories, verse memorizing & songs daily.

20. HE HAS SHOWN A FEAR AT THE MENTION OF KILLING OR GIANTS, which I believe may come from a gruesome picture in a certain Bible Story Book of the giant Goliath. He used to love that Bible story & do a complete skit on it, but lately seems adversely affected by those particular terms. I believe it's over with now, since we prayed together about it, TV.

21. ALFRED HAS GATHERED INFO ON VARIOUS ENGLISH CRIBBLES, since we plan to check on children's Sunday School classes, Lord willing, as Dad suggested. His wooden train set teaches him responsibility for its care & he's learning the proper names for all the parts.

22. I BELIEVE HE COULD MAKE A LOT OF PROGRESS IN LEARNING SPANISH if he were around Spanish

