

more babyish when around her. But he tried to help her & watch her for us, etc., including spilling water on her to give her a drink,



which she loved! He says, "I think Davida really likes De-weeto!"

**7. DITO ALSO TRIES TO PICK HER UP OR JUMP ON TOP OF HER AND HUNCH AWAY,** but she'll bat him

off like a heavy-weight champ! He'll just try again until we eventually break up the brawl! Ha! He's finally found a girlfriend his own size!

**8. HE SOON BECAME MUCH MORE RESPONSIBLE IN HER CARE,** and I sure had a lot to learn about caring for two at once, and really needed Dito's help! Davida visited us on weekends and lived at a nearby Family Home during the week with a very sweet, helpful sister who didn't even know what caused Alfred & I to be separated from her! (B Daise!)

**9. LEARNING ACTIVITIES ARE MOST EVERY TIME WE MOVE, I SEARCH FOR SOME TYPE OF LOW TABLE WE**



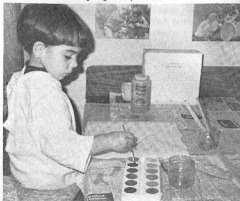
"Circus Tricks!"

**CAN USE FOR SCHOOL TIME.**

This time we found a low, low wooden bed frame with a big wooden board on top. By simply covering the board with smooth contact paper, we had a big long low table to work on right under the window for good natural lighting. It was a great help for spreading out our word cards, puzzles and art



projects, etc.



**10. WE POTTED SPROUTED SEEDS IN SMALL GLASS YOGURT JARS** and set them in our windowsill to watch them grow. I'm always surprised how gently and carefully Dito works, and how much he can do on his own.

**11. WE CONVEYED A LONG, EMPTY RECTANGULAR FLOWER BOX INTO OUR GARDEN INTO A NICE BIG SANDBOX.** Now

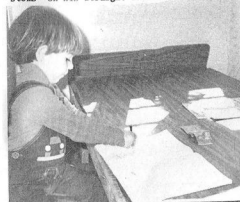
the children can play on their knees alongside the little curbed-in sandplay area and not have to get inside and soil their clothing. Dito used the sandbox place for building castles, making con-



struction sites & building whole cities with his toy cars and imaginary people made from sticks, etc.

**12. HE'S SHOWING A NEW INTEREST IN WRITING ON HIS OWN NOW.** He

Draws straight lines from left to right, sometimes using a ruler, & then asks me to write something on the lines so he can copy it. He wants me to help him hold the pen correctly, and always wants to write his own name. Sometimes I draw his name with little dots that he can fill-in by writing and sometimes we just practice making circles and "stems" on his straight lines.



**13. HE LIKES VERY MUCH, TOO, USING HIS OWN LITTLE SET OF MINI-TOOLS TO HELP AROUND THE HOUSE,** and carries a tape measure around in his pocket, pretending to measure out things like a handyman.

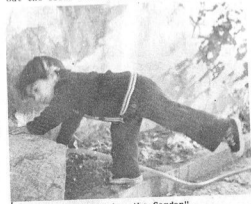
He was a piggy bank to store his money in from an empty laundry soften-



"Future Flowerbed Sandbox"



er jug. A cork in the "nose" made a good place to stop up the bank and we could pour out the coins when we would go shopping.



"Watering the Garden"

**14. ON THE NIGHT OF 30 MAY I HAD A VERY HEAVY REALISTIC DREAM THAT LITTLE DAVID WAS GIVING US COUNSEL ON CURRENT POLITICAL SITUATIONS.** I had

just recently been praying about what would be the most important thing to teach him, and the Lord reminded me of what a witness and helper he would be to Mommy in the future. The dream was this:

**15. I WAS TALKING AND READING WITH HIM WHEN HE WAS ABOUT FIVE YEARS OLD,** and

asked him what "harbour with Mommy & Daddy" he'd been thinking about during our lesson. He said something like, "the P Party is going to rise up & gain control, so we should make a special effort to get to know them and win them!" I was referring to PFFG & witnessing, and I had a very adult conversation with him.

**16. ALFRED TOOK OVER ON WHAT HE WAS SAYING & MY JOB WAS TO DRAW UP THE INFO OUT OF HIM BY DISCUSSING & ASKING QUESTIONS,** then we'd immediately relay it to Mommy & Daddy. Alfred & my job was to receive & record Dito's message, like a little child-sized oracle of God!

**17. I HAVE SUCH A THUNDEROUS BURN AND DESIRE TO TEACH DAVID TO AND TRAVEE HIM IN THE WORD AND SPIRIT,** & I feel the minutes are lost when I don't take advantage of them every single day of his life!



"Excursion to the fishing harbour with Mommy & Daddy"