

the broom, dustpan, dusting rags and vacuum cleaner, and off to work we go. After all, why quench it? We need the help around the house!

36. HE ENJOYS MAKING THE BABY LITTLE RATTLE TOYS by putting little jingle bells or coloured beads inside a clear toothbrush holder and taping it together securely in the middle. Oh! and I can't forget to tell that because they grew so big & messy we had a good roast duck dinner!

37. ONE MORNING I ASKED DAVIDITO, "WOULD YOU LIKE SOMEONE NEW TO PLAY WITH?", and he excitedly nodded yes. I blew up from a little fold-up package a life-size balloon boy! Each arm and leg popped out in place as I blew it up, and Dito was so surprised he shivered all over with excitement!



38. WE THEN DRESSED "BOY" in Alfred's underwear, Davidito's tee shirt, and Dave's shoes. It was great fun for dressing practice and he seemed to feel really

powerful carrying around a balloon boy that's even bigger than himself!

39. WHEN PLANNING OUR MAIL MINISTRY PROJECT FOR THE DAY, and after reading a book about the postman, I asked him to whom he would like to write a letter, and he said, "Mama!" So we wrote Mommy a letter of straight lines and scribbles, then he licked the envelope and I held his hand as he addressed it to "Mama". He licked and placed the stamp, then we took a walk to town to mail it in the mailbox. Of course, Mommy appreciated receiving it several days later, and that was a real fun learning project.

40. AT 21 MONTHS OLD, DAVIDITO FIRST SHOWED SIGNS OF INTEREST IN HIS NEWLY-ORGANISED LITTLE STAMP ALBUM, but even more so, in a book of foreign coins that Alfred began collecting for him. He learned the new vocabulary word "circular" from the shapes of the coins, and every time we review that word with him he'll turn to one page where one certain coin is not round, but six-sided.

41. STAMPS AND COINS ARE EASY TO COLLECT from travels and foreign fields, and tremendous teaching aids, especially in geography. Dito and Alfred have enjoyed their growing collections for years now. You can buy inexpensive books to keep them in or make your own and add a decal or small picture of the flags of the countries on each page.

"FAITHFUL LITTLE THINGS"--21 Mos. Old--By Sara Davidito DFO S-34
--Chapter 37 of "Davidito". November, 1976.

1. LEARNING FUN: HE LOVES TO WORK AT SQUEEZING TOGETHER A HOLE PUNCHER on paper, then sprinkling the little dots on a glued paper surface to make cards and designs. Whenever we use watercolours or tempera paint we set up our work on the bathroom floor, which makes it easier for cleaning up messes if they happen.

2. THE SAME DAY THAT HIS NEW VOCABULARY WORD WAS "COIN", we taped a few coins to paper then covered it with another sheet of paper and rubbed pencil over it so the coin's impression came out on top. He always enjoys working with art projects such as printing with shapes cut from potatoes, using the ink pad with printing stamps, and working with modeling clay, usually while I clean up or am busy doing something else.

3. DADDY SAID THAT OLD FASHIONED WOODEN TOYS SEEM TO HAVE A NICE SPIRIT to them and are so pleasant and more imaginary for play, unlike the cheap metal and breakable plastic toys today. Wooden toys such as Brio brand are colourful, nice and educational for toddlers.

4. DURING SNACK ONE DAY I GAVE HIM ONE WHOLE BIG GRAPE then cut a second grape in half, longways, and another grape in half at the middle, or diameter. I asked him to show me the halves and then to match the halves together to make one whole. He really liked that game and when he put a long half piece next to a short half he said, "Ooops, uh-oh!" and laughed at his own mistake.

5. FOR A SCIENCE EXPERIMENT WE PICKED UP METAL RINGS AND OB-



JETS WITH HIS LITTLE MAGNETS and he saw how they do not pick up things not made of metals, such as rubber bands, plastic straws, etc. Later on he tried to stick the magnets on a plastic toy and I asked, "Is that metal?". He shook his head no and said "Plu", like plastic. Now, I wonder where he learned that word? We also tried several experiments of what objects would sink or float in water.

6. AS YOU CAN SEE, AT OUR LITTLE TODDLER "SCHOOL-TIME" TOGETHER, I USUALLY TRIED THE SUGGESTED MONTESSORI IDEAS AND LEARNING GAMES presented in our Family Care Services classes at the time. I found that most basic Montessori concepts were extremely simple for him to grasp, and probably take most children a short five or ten minute learning