

(To photocopy & put in your Bible:)

## DAD'S SYSTEM OF MARGINAL BRACKETS

- A verse of interest
- Salvation or Holy Spirit verse for witnessing
- Bible prophecy or doctrinal point
- Doctrinal point on salvation or Holy Spirit
- A command
- A promise
- A command with a promise
- Warning verse
- The Word
- A promise about the Word
- Prayer
- Prayer promise

23 Memory verse (circle the number)

There are other abbreviations & symbols you may be able to think of to mark specific interests or passages or ministries such as:

- † Salvation
- ~ Holy Spirit (dove)
- ✠ Discipleship & Forsake All
- Key Verse
- End-Time
- Communion
- Childcare
- Music

## EXAMPLE:

15. When ye therefore shall see the abomination of desolation, spoken of by Daniel the prophet, stand in the holy place, . . . Dan 9:13 Rev 13:14

21. For then shall be great tribulation, such as was not since the beginning of the world to this time, no, nor ever shall be.

22. And except those days should be shortened, there should no flesh be saved; but for the elect's sake those days shall be shortened. . . . Eklektos

29. Immediately after the tribulation of those days shall the sun be darkened, & the moon shall not give her light, & the stars shall fall from heaven, & the powers of the heavens shall be shaken:

30. And then shall appear the sign of the Son of man in heaven: & then shall all the tribes of the earth mourn, & they shall see the Son of man coming in the clouds of heaven with power & great glory. Ac 1:9

31. And he shall send his angels with a great sound of a trumpet, & they shall gather together his elect from the four winds, from one end of heaven to the other.

## EXAMPLE:

But ye shall receive power, after that the Holy Ghost is come upon you: & ye shall be witnesses unto me both in Jerusalem, & in all Judaea, & in Samaria, & unto the uttermost part of the earth.

then you couldn't mark certain things.

8. SO ALL IN ALL I FOUND DAD'S SYSTEM OF MARGINAL MARKINGS WITH CODED SYMBOLS TO BE THE MOST VERSATILE & EFFECTIVE FORM OF MARKING MY BIBLE & NOW MY MO LETTERS. He had certain symbols which represented certain subjects like verses of interest, prophecy, warnings, commandments, promises, & then he also would use, & I further developed, a system of abbreviations to write within the different types of marginal brackets such as fulfilled prophecy, tribulation, & just an abbreviation of the particular subject so that I could more specifically designate what a particular verse was about.

## SAMPLES OF ABBREVIATIONS USED

- S.C. Second Coming
- F.P. Fulfilled Prophecy
- Trib. Great Tribulation
- Rap. Rapture
- Mill. Millennium
- N.Heav. New Heaven
- Evol. Evolution
- A.C. Antichrist
- H.S. Holy Spirit
- E.S. Eternal Salvation
- GvL. Grace versus Law
- A.T. All Things
- F.F. Flirty Fishing
- L.T. Leadership Training
- Shep. Shepherding

9. WHEN TEACHING US HE REALLY EMPHASISED CERTAIN VERSES & KEY WORDS which he would have us look up & mark, underline a specific sentence, circle a specific word & even then connect words in other verses on the same subject which were to be remembered together, connecting them together by drawing a line from one verse or word to another.

10. FOR EXAMPLE, IN MT. 24 VERSE

15, he would have us underline "when ye therefore shall see the sign of the Son of man in heaven"

would circle the word "see", that we were literally going to see something, & then circle the word "abomination of desolation", & then also circle the words "stand in the Holy place", to emphasise that it was a particular thing. Then he would have us skip on down to v.21 & underline "then shall be great tribulation" & he would have us circle the word "then" & he would have us draw a line from "abomination of desolation" in v.15 down to the word "then" in v.21 showing that one event would follow the other.

11. AND THEN DOWN IN VERSE 22 he would have us underline "but for the elect's sake those days shall be shortened" showing that the elect are still here & he would have us circle the word "elect" & write the word "eklektos" or the Greek word meaning "the church", meaning the Christians, the saved ones, right in the margin or in the space in the verse.

12. IN VERSE 29 HE WOULD HAVE US UNDERLINE the words "Immediately after the tribulation" & circle the word "after". Then skipping down to verse 30 he would have us underline "then shall appear the sign of the Son of man in heaven", & he would have us draw a line from the word "after" in v.29 down to the word "then" in v.30, showing that immediately after the tribulation that the Son of man was going to come & would appear in Heaven. And then he would have us underline "all the tribes of the earth mourn" & circle the word "all", emphasising that it was not going to be a secret rapture as many of the church people taught. He would have us underline the phrase "they shall see the son" & underline the phrase "coming in the clouds" & circle the word "son" & circle the word "coming in the clouds".

have us circle the word "trumpet" & circle the words "gather together his elect." (See examples on Page 3.)

13. SO BY MARKING THESE SPECIFIC VERSES & SPECIFIC WORDS TO BE EMPHASISED & CONNECTED TOGETHER we could then study over these points & remember all of the key points of the lesson by just looking at these marked places in our Bibles. So I still have the Bible I began these markings in when I was just a teenager & I can still look back at these passages of Scripture & understand what the markings mean & remember the lessons from just the notes taken in the Bible from the markings that he instructed us to use.

14. DAD WAS CERTAINLY RIGHT THAT THE BEST NOTES ARE KEPT IN OUR BIBLES because other notebooks that I've had & notes that I've taken have been lost over the years, but this Bible with all of these markings in it is something that the Lord has helped me to manage to hang onto in spite of everything.

15. HE WOULD ALSO HAVE US CHAIN-REFERENCE DIFFERENT BIBLE REFERENCES by writing a corresponding reference to another verse on the same subject in the margin next to the particular verse which we were studying so that we would know from this verse we should refer over to this other verse in another Book in the Bible. For example in Mt. 24 v.31 he had us write the reference 1Thess. 4:16, which would take us over to the verse about the trumpet of God and the gathering together of the saints showing that these two verses were speaking about the same event. And sometimes this chain-referencing of verses would go from Book to Book to Book to Book, & we would have 3 or 4 or 5 references which confirmed the interpretation of particular Scriptures written next to the

verse that was being studied.

(See example on Page 3.)

16. ANOTHER POINT TO REMEMBER IS THAT DAD WOULD ALWAYS GIVE PEOPLE

HOMEWORK ASSIGNMENTS even in church. After he taught'm a class on soul-winning he'd say, "Now I want each of you to stop by the tract rack at the back of the church & pick up some tracts. I want you to go home this week & give a tract out to somebody & tell somebody about Jesus, & next time we see you again, tomorrow night or next week, then I want you to give a testimony about what happened!" Or he would tell them, "I want you to go home & study this particular chapter & we're going to give you a test on it next time." He would always give out homework assignments!

17. AND ALSO HE'D TELL US TO BE PREPARED TO BE TESTED ON THESE

SPECIFIC POINTS AFTER HE'D FINISH

TEACHING US A WHOLE BOOK OF THE

BIBLE or all the verses on a particular subject from the Bible.

Then in his tests he would give us a written test in which he would ask us questions to which we could give a one word answer.

Sometimes multiple choice, but mainly just a word which was taken from the lesson like, "What word describes when Jesus will come back in respect to the Tribulation?" & we'd write the word "after", that He was coming back after the tribulation. Or, "What was the name of the first Kingdom represented by the head of gold in Daniel's image?" & we'd have to write the word, "Babylon."

18. HE DIDN'T LIKE TO GIVE ESSAY

TESTS where we had to write out, let's say, the explanation of the Daniel's image & we'd have to write out a whole paragraph of information. He always preferred to give

tests with questions which could be

answered by usually one word, two or three, four, five or six questions & then base our whole score on just those few questions. He thought that was unfair because it was quite easy to miss one particular point or two & that by just giving one or two questions it would not be very representative of whether or not you caught the whole point of the lesson.

19. SO HE WOULD USUALLY GIVE US

TESTS OF 50 QUESTIONS, or if it was a test on a whole Book of the Bible, like the Book of Acts, 100 questions which were short, one sentence questions to which we needed to write only one or two word answers.

20. HE WOULD READ OFF THE QUESTIONS WHICH HE HAD WRITTEN DOWN IN

A LIST, "Question no.1 is in the Book of Acts: What was the promise of the Father that Jesus commanded His disciples to wait for in Jerusalem?" and then we'd write the words "Holy Ghost". Then he'd ask, "What was the purpose of receiving the power of the Holy Ghost?" and we'd write the words, "Be witnesses". These answers came from the key verses which he had

emphasised when teaching us the lessons, like "What is the key verse of the Book of Acts, chapter one?" The answer was "Acts 1:8".

Then he would ask for the key verse in chapter two and in each chapter. He would make sure when going back & testing us on a particular Book of the Bible that we had studied that he would ask questions which were referring to the key verses & the key words which had been covered & not just some obscure item that he would try to pick out to "catch us" to see if we had been paying attention. He didn't like these "trick" questions that his teachers used on him to just catch him & show

& to try to discourage him. He wanted the questions to be easy to encourage us that we were learning & that we could make good grades & that we could remember the key verses & the key points on things which he was covering.

21. SO HIS REPETITIVE METHOD OF

TEACHING BY FIRST TEACHING US THE

LESSON, covering the material once, then giving us the review before we had the test, covering the lesson the second time, then giving us the test, covering the lesson the third time & then going over the test & the points that we had missed & reviewing them, covering the lesson for the fourth time, was very effective.

On every subject on every Book of the Bible he would go over it with us four times before it was finished so that we were sure to have the key words & key thoughts indelibly imprinted upon our hearts & minds.

22. THIS METHOD WAS VERY EFFECTIVE WITH US & EVENTUALLY WAS ABLE

TO BE USED BY US WHEN PASSING

THESE LESSONS ON as we became

teenagers & had the opportunity to teach these Bible studies to other people. We found that by just doing what he had done, asking the same questions as he'd asked, covering the same verses he covered, emphasising the same words, key words & key verses that he emphasised, that we could explain & teach these lessons to others, as he had told us to teach others to teach others was his method. (2 Tim. 2:2.)

23. HE WAS NOT ONLY TEACHING US

BUT HE WAS TEACHING US HOW TO TEACH

OTHERS. And so when God gave us opportunities to then teach others we found that the training he had given us worked. And I remember when we were in New York State as teenagers we were visiting a Chris-