sons that they would be less likely hear the answer to your question to forget in future!

14. HE WOULD ENCOURAGE US CHILD-REN TO ASK QUESTIONS, and also with his other students in our soul win-ning Bible classes & in churches he would have "question-and-answer"

ning Bible classes & in churches he would have "question-and-answer" time & get them to ask questions, even pointing out specific people to ask them to ask a question about something that had been covered. He would not just let the lesson pass by.

15. AND THEN WHEN ME WERE TO ASK QUESTIONS OF HIM HE ALWAYS TAUGHT US TO DO SO BY RAISING OUR HAND so that we all didn't ask questions out of turn or break the Spirit or train of thought of something he was saying at the moment. So we would raise our hand & hold it up for a minute or for a few seconds to be sure that he saw it & then he would have us take it down again & he would tell us that he would answer our questions in a moment when he finished his train of thought, or he would call on us to ask our questions in a moment when he was finished with a particular

ask our questions in a moment when he was finished with a particular thought. He didn't like us just holding up our hand & waving it back & forth to be called on, as it

back & forth to be called on, as it was a distraction.

16.50 DAD WOULD ALWAYS TELL US TO BE SURE THAT WE DID NOT GET SO INTERESTED IN ASKING A QUESTION & waiting impatiently to ask our question that we would miss the point of what he was trying to teach us. That's why he didn't let us wave our hand because he knew if we were waying our hand around if we were waving our hand around to ask a question that we were not listening to what he was saying, so he would ask us to put our hand down & listen to the end of the lesson, & at the end he'd answer our question. Many times if you just listen a little longer you'll

hear the answer to your question anyway.

17. THROUGHOUT HIS BIBLE STUDIES, CLASSES & DEVOTIONS HE WAS ALWAYS
TESTING US TO SEE IF WE WERE
LISTENING, to see if we were understanding by asking us questions, by asking us to explain the verse back again or by asking us to put the verse in our own words & say it back. He would say, "Will you please tell me what that verse means in your own words", and we would have to translate it into our own words to say it, and through this he would be able to tell if we really caught the meaning or not. I remember sometimes I would give an answer which I thought was right only to find out that it was a point he'd covered five minutes earlier! He could see I'd been drowsing & would then quickly recap the points covered during that 5-minute doze & go on. So knowing that he might do this to us always helped to keep us alert.

18. SOME OF DAD'S CLASSES WERE YERY LENGTHY BUT WE WERE TAUGHT TO TRY TO CONCENTRATE & STAY ALERT THROUGHOUT. More was probably expected of us as young children & teenagers in those days than might be expected of our young people today because we were the 1st members of a family that would grow to be thousands around the World & we needed to have a very the World & we needed to have a very strong foundation in the Word & know it so well that we could even teach it to others, as only the Word could have ever made us what we are today as a Family. But the yoke was easy, & Dad's classes were lots of fun, too. His use of constant gestures, action, & movement of all kinds, the intonation of his voice, kept our interest even when we were tired, & nnterest even when we were tred, a knowing he'd be asking us review questions about what he'd gone over, often helped to keep us alert if we were tempted to doze. 19. BUT AT THE SAME TIME, IF WE

REALLY WERE TOO SLEEPY TO PARTICI-PATE & UNABLE TO KEEP OUR EYES OPEN, he was very loving & considerate & allowed us to doze off right there for awhile, after which we'd usually awake refreshed & ready for more. When we were very small we'd just when we were very small we'd just fall asleep for our naps during an afternoon class or our nighttime sleep in the evening. When we finally got too sleepy to stay awake we slept curled up in a chair or stretched out on the floor, & would be carried off to bed asleep when the meeting was over

be carried off to bed asleep when the meeting was over.
20. IN CLASSES WHERE THERE WAS ENOUGH SPACE, HE LOVED TO STAND UP & WALK AROUND. Even if he was only teaching a class to our small family or with a few visitors, less than a dozen, he would still stand up, walk around, & use a lot of hand moftings as though he were than a dozen, he would still stand up, walk around, & use a lot of hand motions as though he were preaching to a congregation of hundreds. He would walk around the room looking at each one individually in the eye & pointing his finger in our face to ask us a question or see if we were paying attention. As children this method of moving around, changing, speaking loudly, speaking softly, & lots of action really helped to keep us alert & in tune & responding. 21. AND HE WAS ALSO ALWAYS CALLING OUT OUR NAMES INDIVIDUALLY. "Hosea, did you hear that point? Do you understand, Aaron?" And with this technique, if our mind had begun to wander we would immediately tune in again. He would even do this in classes with adults when he taught his soul-winning classes to adults, to 12 or 15 people, sometimes 20 or 30 or even a church congregation of 100 or 200 people, his method of 30 or even a church congregation of 100 or 200 people, his method of teaching them was the same. It was personalised, it was active, it was a real class, rather than just stand standing behind the pulpit & preach-

22. WHEN PREACHING IN CHURCHES HE WOULD ALWAYS WALK FROM BEHIND THE PULPIT DOWN-OFF OF THE PLATFORM, down just in front of the front rowhere he could walk up & down the front row & point his finger in people's faces & even walk down the center aisle & look people right in the eye. And as he was always the eye. And as he was always moving around, walking around, this really kept people alert & tuned in wondering what this guy was gonna do next. Who was he going to point out next? Who was he going to ask a question of next? Most church people are used to seeing the man stand behind the pulpit without hardly moving, & the only point we children would take an interest in in other preachers was trying to in other preachers was trying to decide whether it was their upper or their lower jaw that was moving! But with Dad everything was always moving!

moving!
23. HE ALSO LOVED TO USE A CHALK
BOARD OR A DRAWING WHENEVER IT WAS
AVAILABLE TO WRITE OUT THE KEY
POINTS, KEY WORDS, KEY VERSES.
"I've got a little chart I made
clear back when I was a pastor in
Valley Farms!..It's all about
Daniel, the beasts & everything,
to show the proper chronological
order...My first great Bible Prophecy masterpiece to explain the simple basics of Bible Prophecy to my ple basics of Bible Prophecy to my very simple-minded congregation in very simple-minded congregation in Arizona! I drew this chart & then I ran it off on my little Speed-opring...a simple little outline of Daniel & Revelation. I thought, "I want to make this so simple anybody could understand it!" & I put it into a little 4-page tract." (976: 8-11.-MO)
24. IF HE DID NOT HAVE A DRAWING BOARD OR CHART HE WOULD HOLD HIS BIBLE IN HIS HAND & POINT TO THE VERSES FROM THE BIBLE. When he taught in churches he would always

his hand & look at the verse & read that the person reading had not the verses & point it out to people. made a mistake, because it contradicted people don't take their Bible to church, he would hand them his Bible & say, "Would you please read this verse."

that the person reading had not dicted popular opinion & doctrine. But the unsuspecting person would just confirm the truth by reading aloud the verse from the Word again & again.

27. SO THIS WOULD JUST AMAZE

this verse."

25. OF COURSE THE PEOPLE WHO WERE IN THESE BIBLE STUDIES WITH DAD FOR THE FIRST TIME WOULD BE VERY SHOCKED TO HAVE TO LOOK UP VERSES, READ THEM OUT LOUD, write things down, follow from one verse to another verse, & when he wanted to cover 4 or 5 verses that were in different books of the Bible he different books of the Bible he would have one person over here take one verse & one person over there take another verse & one per-

take one verse & one person over there take another verse & one person over there take another verse, at then as he needed those verses to explain, one by one he would have these people stand up & read the verse out loud, which caused everybody to look around & pay attention & tune in.

26. IN CONTROVERSIAL POINTS WHICH HE WAS BRINGING OUT THROUGH THE READING OF THESE VERSES HE WOULD HAVE THE PEOPLE THEMSELVES, READING THE TRUTH TO THE AUDIENCE, or to the other people in the class so that they would hear it from someone else's mouth as a confirming witness rather than just from Dad himself all the time. And he would sometimes then question the person reading the verse, "Now are you sure it said, 'Immediately after the Tribulation', not before?—That the sign of the Son of man was going to appear in Heaven?" And they would think they made a mistake & they would look back & look up startled & say, "Yes, after—oh, it says after"! Because a lot of people didn't have their Bibles so he wanted to make sure that the point was emphasised & that the people really were sure that the point was emphasised & that the people really were sure

just confirm the truth by reading aloud the verse from the Word again & again.

27. SO THIS WOULD JUST AMAZE
PEOPLE, SHOCK THEM, STARTLE THEM, A FORM OF SHOCK TREATMENT!-THAT WAS ONE OF DAD'S FAVORITE TEACHING TECHNIQUES. He'd always say, "I love the shock ing statements which contradicted things which everybody commonly believed, such as, "How many of you are going to Heaven?" He would ask the question & hold up his hand, & all the believers, the Christians, would hold up their hand & then he would say, "Well, I want to tell you that not one of you is e going to Heaven!" And they would just be shocked & then he would give them the verse telling them that Heaven was going to come to us! "And I John saw the holy city, new Jerusalem, coming down from God out of Heaven." (Re. 21:2), & Dad would say, "We're not going to go to Heaven, Heaven is going to come to Us!"

28. AND HE WOULD SAY, "WHAT IS

to Heaven, Heaven is going to come to us!"

28. AND HE WOULD SAY, "WHAT IS THE ONLY PRAYER THAT JESUS COMMANDED US TO PRAY?" He would point to somebody & they would say, "Our Father which art in Heaven", & he would say "No! Jesus just said to pray like this, but He didn't command us to pray that prayer, but yet that's the only prayer that most people know." But he said, "The prayer that Jesus Commanded us to pray was, 'Pray ye therefore the Lord of the harvest that He will send forth labourers into His harvest.'" (Mt. 9:38)

29. WHEN HE WAS ASKING A QUESTION THAT WAS NEW THAT NOBODY KNEW THE ANSWER TO, HE WOULD ASK PERSON AFTER PERSON & nobody would know, then he PERSON & nobody would know, then he would pop the answer on them, or call on somebody to look up & read the verse & have them read out the answer for everybody to hear.

30. THESE NEW SHOCKING TRUTHS & MAYS OF PRESENTING THEM REALLY HELPED KEEP EVERYBODY'S INTEREST, antiquianly the children & the

particularly the children & the teenagers, because when Dad taught he always aimed at them. He was used to teaching us as children & helping us to understand & keeping it simple & asking us questions to make sure we were still concentrations. ting on the subject, so when he would teach in churches or classes of adults he would use the very

same methods.

31. FOR THE FIRST TIME MANY OF THE CHILDREN & THE YOUNG PEOPLE WERE BEING SPOKEN TO & THE SERMON OR THE LESSON & THE QUESTIONS & THE ANSWERS WERE BEING DIRECTED TO THEM and they would all be sitting up & paying attention right on the front row, really listening & laughing with Dad when he would make a joke or when he would question some old adult, an old bottle who thought they knew it all, sitting on the back row not paying attention.

32. THIS RAPPORT WITH THE YOUTH ALL

the rich, & that it was certainly
32. THIS RAPPORT WITH THE YOUTH ALMAYS GOT THEM ON DAD'S SIDE & REALLY
MADE THEM IDENTIFY WITH THE MESSAGE
BEING GIVEN & the truth being given
so that he would really have the
kids remember what he was teaching
them & then even say, "Now you kids
ask your pastor, you ask him this
ask your pastor, you ask him this
question or that question & see what
ver & just hitting the highlights
kind of answer he can give you, & by giving us the key verse in each

question or that question a see what kind of answer he can give you, & then you show him or show them this verse or that verse."

33. DAD ALWAYS SAID THAT "REPETITION IS THE LAW OF MEMORY", & SO HE WOULD ALWAYS REPEAT THE KEY VERSES & THE KEY WORDS OVER & OVER AGAIN, even having the whole class, the whole family, or the whole congregation read the verse out loud

or quote the verse over & over again until they had "it memorised so that in every meeting we memor-ised at least one or two scripised at least one or two scriptures that would stick in our minds & remind us of the truths that had been taught in that class.

34. "YOU SHOULDN'T TRY TO CRAM
THE WHOLE BIBLE INTO THE GUY YOU ARE WITNESSING TO, ANYHOW. Just harp on a verse or two, until he's got'm so memorised he can't, forget'm; otherwise you just con-

got'm so memorised he can't forget'm; otherwise you just confuse him. Don't try to show off how much you know. I won a lot of people to the Lord with only John 3:16. That's all' you really need to know to win souls! But the rest helps--especially you. It feeds & guides you personally & answers a lot of questions!" (62:17.--MO) 35. HE USED ALL THESE METHODS WHEN HE WAS TEACHING US LESSONS ON SPECIFIC SUBJECTS LIKE BIBLE PROPHECY, CREATION, AGE OF THE EARTH. He once took us through the whole Bible looking up all the references about the rich people & about the poor people & clearly.

references about the rich people a about the poor people & clearly showing that God was almost always on the side of the poor & against the rich, & that it was certainly much better to be poor & serving the Lord than to be rich & in the

by giving us the key verse in each chapter, or by going over it verse by verse & explaining every single

yerse.

37. HE ALWAYS LIKED TO MAKE SURE
THAT WE HAD THE OVERALL PICTURE
which he would give us in the
introductory lesson to a particular subject or a particular
subject or a particular subject or a particular subject or a particular subject or a particular subject or a particular Book before getting down to all