

LOVEVILLE UNIVERSITY!

Lessons learned in operating a Mini-University at MWM Musical Camp.



MY BOY

MY BOY, HOW I ADORE YOU!

So strong and bright, all full of dreams,
Life stretches like a promised land before
you.

A sapling pine that once I knew,
Somehow reminds me dear of you,
As I remember the way it grew and
grew.

TODAY that pine has grown so tall,
You wouldn't know it as the same slim
sapling
Of the long, long years ago at all.

And as I vision what you're going to be,
I think of you as tall and splendid like that
tree—
But then—you're always just "My Boy"
to me.

(Photos of Dad & Poem taken from his personal family album.)



Tires Seeds, during his stay at MWMI, giving the boys an afternoon carpentry class.

From Abel Seaman

GBY! WE WANTED TO SHARE WITH YOU some of the many lessons learned in putting into effect the "Loveville University", & some of the great benefits we found in communally teaching our children, "using a simple little schoolhouse with the older students being taught to help, teach & care for the younger, as assistant teachers." (61:38)

AS OUR POPULATION DOUBLED due to the influx of Music Magique & other helpers, we had to divide our children into six groups of about 10 children in each group. Our Queen Mother Fiona had to drop out from personally teaching, so she could better oversee the entire school operation!

GROUPS 1 & 2 CONSISTED OF OUR OLDER CHILDREN, about age 5 & upwards. Group 1 being those who were completely indigenous scholastically & required very little oversight, & Group 2 are those who are capable readers, yet they need some oversight to do their grammar & writing exercises & maths, etc. Group 3 & 4 were what the modern educational system calls Pre-Schoolers, but for our Family educational system, these are the groups



Olivier, son of Joseph & Abigail, with Heidi Russell enjoying the children's dance.



Our oldest group of children with teachers Manuel & Abel Seaman.—Mene, Olivier, Army, Heidi, Patrick, Koa, Heidi, Etoile & Nat.

AT 10:00 AM with devotions. The older children have been having more in-depth Bible Prophecy & Family History classes, while the younger children have been going thru flannelgraphs of the Life of Jesus!

FROM 11 AM TO 1 PM is our 2 hour school activity. Dicon, our oldest child—13½ years, is a teacher's aide to our 3 year olds. Heidi, age 12, is Jeremiah Singer's devotion helper for Group 2, arranging the flannelgraphs, etc. while Jeremiah socks it to the chil-

who really need a lot of attention & pouring into, as "in a child's first four or five years, they gain 80% of their knowledge, they learn more in the first five years than all the rest of their life." (715:21, 22) Group 5 were the toddler, from 1½ to 2½ years old; & the final group are our precious babies, our "knew disciples". Abel & a helper taught Group 1, while Louise & a helper handled Group 2. Groups 3 & 4 were taught by our lovely teachers Priscilla, Naomi, Karen & Sarah.

OUR SCHEDULE BEGINS



Our tent school with teachers Lydia & Karen.—Olivia, Marcus, Kathy, Joy, Virginia, Karen, Elysee, & Emmanuel.

dren with the Word, soaking the children in His Word. Heidi returns to school after devotions & is the head secretary of our growing KP Mail Ministry. She files the incoming mail while Armendria & Mene personally answer each letter. We are in the earliest stages of this ministry, but it's given the children a real burden for the Ministry of the Mail, as we read together various Letters concerning the vital importance of the mail. They also work on different grammar & math books & read different historical novels & of the lives of various great people.

BUT IT SEEMS MANY TIMES, even in these winter months, they are so busy either in the studio, with video, with the mail, or witnessing, that they don't have so much time for the "normal"



Etoile, eldest daughter of Zac & Lamb, loves up Net Spencer during her visit to Loveville.



Our cute kids Johannes of Zac & Lydia and Natasha of Joseph & Abigail with a look of love for all.

school curriculum. But our oldest children have pretty much mastered the 3 R's, & are learning things far more vital for the salvation of man.

OF COURSE, OUR SECOND GROUP need to devote a lot more of their time to the 3 R's in their morning school hours, so they can read & write, & then they can read whatever they want to read beyond what we teach them.

WITH OUR YOUNGER GROUPS, Groups 3 & 4, we set up a school tent, along with part of a bungalow. With them, we're able to practice all the early learning methods so diligently written down for us by Sara Dedito & others, along with the multitude of wonderful suggestions from the new Family Care Textbook—School Days.



The children's disco dance held in our large army tent. "Think how important play is, before they even start to go to school or anything, children learn so much through play."

THANKS SO MUCH TO FAMILY CARE & others, we now have it all set out before us, & we just have to lovingly follow the pattern. The fact that our younger children go to school has been such a testimony to many, especially when they see our younger ones reading simple readers, or some even reading more advanced readers. And God bless Zaccheus, Chris & Daniel who made the tables & benches for our little ones to



Louise teaches Robin of Jeremiah & Priscilla to read.