MY BOY

MY BOY, HOW I ADORE YOU! So strong and bright, all full of dreams, Life stretches like a promised land before

you. A sapling pine that once I knew, omehow reminds me dear of you,
As I remember the way it grew and grew.

TODAY that pine has grown so tall,
You wouldn't know it as the same slim
sapling
Of the long, long years ago at all.
And as I vision what you're going to be.
I think of you as tall and splendid like that
tree—
But they won're always just "My Roy."

But then-you're always just "My Boy



ds, during his stay at MWMI, giv

GBYI WE WANTED TO SHARE WITH YOU some of the many lessons learned in putting into effect the "Loveville University", & some into effect the "Loveville University", & some of the great benefits we found in communally teaching our children, "using a simple little schoolhouse with the older students being taught to help, teach & care for the younger, as assistant teachers." (61:38)

AS OUR POPULATION DOUBLED due to the influx of Music Magique & other helpers, we had to divide our children into six groups of about 10 children in each group. Our Queen

we had to divide our children into six groups of about 10 children in each group. Our Queen Mother Fiona had to drop out from personally teaching, so she could better oversee the entire school operation!

GROUPS 1 & 2 CONSISTED OF OUR OLDER CHILDREN, about age 5 & upwards, Group 1 being those who were completely indigenous scholastically & required very little oversight, & Group 2 are those who are capable readers, yet they need some oversight to otheir grammar & writing excercises & maths, etc. Group 3 & 4 were what the modern educational system calls Pre-Schoolers, but for our Family educational system, these are the groups



er, son of Joseph & Abigail, with Heidi Russell ying the children's dence.

Our oldest group of children with teachers Menuel & Abel S Olivier, Army, Heidi, Patrick, Kos, Heidi, Etoile & Net.

AT 10:00 AM with devotions. The older children have been having more in-depth Bible Prophecy & Family History classes, while the younger children have been going thru flannelgraphs of the Life of

FROM 11 AM TO 1 PM is our 2 hour school activity.
Dicon, our oldest child-13½
years, is a teacher's aide to
our 3 year olds. Heidi, age 12,
is Jeremiah Singer's devotion
helper for Group 2, arranging the flannelgraphs, etc. while Jeremiah socks it to the chil-



Our tent school with teachers Lydia & Karen.-Olivis, Ma Virginia, Karen, Elysee, & Emmanuel.



es Robin of Jeremiah & Priscilla to read.

dren with the Word, soaking the children in His Word. Heldi returns to school after devotions & is the head secretary of our growing KP Mail Ministry. She files the incoming mail while Armendria & Mene personally answer each letter. We are in the earliest stages of this ministry, but it's given the children a real burden for the Ministry of the Mail as we read together various Letters concern-Mail, as we read together various Letters concerning the vital importance of the mail. They also work on different grammar & math books & read different historical novels & of the lives of various great people.

who really need a lot of atten-tion & pouring into, as "in a child's first four or five years,

child's first four or five years, they gain 80% of their knowledge, they learn more in the first five years than all the rest of their life." (715:21, 22) Group 5 were the toddler, from 1½ to 2½ years old; & the final group are our precious babies, our "knew disciples". Abel & a helper taught Group 1, while Louisa & a helper handled Group 2. Groups 3 & 4 were taught by our lovely teachers Priscilla, Naomi, Karen & Sarah. OUR SCHEDULE BEGINS

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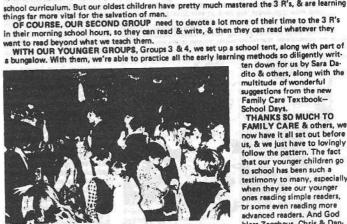
BUT IT SEEMS MANY TIMES, even in these winter months, they are so busy either in the stu-dio, with video, with the mail, or witnessing, that they don't have so much time for the "normal"



Etolle, eldest deughter of Zac & Lamb, loves up Nat Spencer during her visit to Loveville.

Our cute kidz' Johannes of Zec & Lydis and Nat of Joseph & Abigail with a look of love for all.

school curriculum. But our oldest children have pretty much mastered the 3 R's, & are learning



. "Think how im-or anything, chil-

multitude of wonderful suggestions from the new Family Care Textbook— School Days.

THANKS SO MUCH TO FAMILY CARE & others, we now have it all set out before us, & we just have to lovingly follow the pattern. The fact that our younger children go to school has been such a testimony to many, especially to school has been such a testimony to many, especially when they see our younger ones reading simple readers, or some even reading more advanced readers. And God bless Zaccheus, Chris & Daniel who made the tables & benches for our little ones to