161

The Singing Ho Family-

BECOME ON

SCHOOL! TEACHING SCHOOL! HELPING REFUGEES!

Story & Photos by Hosea



Hong Kong: Nene (John), 8 years, and Hobo (David), 7 years, at school studying Cantonese, their favourite subject!

Since we have had the family living and pioneering in Hong Kong for the past seven months, God has opened the doors and done many miracles through FF'ing and the children. These two types of minis-tries have worked very well together. I wanted to write to share particularly about how God has used

the children. The FF'ing testimonies are another story in themselves that could be written. (See "FF News From Hong Kong" in FN Vol. 7, No. 1.)

The children have been doing many public singing performances here in some of the key hotels, on TV several times, the Rotary Club,

orphanages and hospitals. They recorded a cassette album of twenty songs in English and Chinese with the record production of one of H.K.'s largest newspapers which has been sold by them all over Hong Kong. This has witnessed to many, been great P.R. and has helped to support us a good deal. All of these

things have proven the many things Dad's written about what an asset and blessing our children can be, and I believe especially the more we have! The fact that our children can sing and dance is unusual, but that there are six of them doing it between the ages of 4-8 years

old is a phenomenon that is a constant door-opener and unforgettable!

Everywhere people remember us as the parents with the six singing children and always treat us friendly and ask about the children when they are not with us. All this has opened innumerable doors and hearts so vital to our pioneering.

God has literally used the children and their singing performances to get us in and out of the country,



"The Ho Family"—John-8, David-7, Joshua & Caleb-6, Aaron-5 and Maria-4—"a phenomenon that is a constant door-opener!"



One of the children's performances in Hong Kong.—
"Everywhere people remember us as the parents with the six singing children!

and the officials to extend our visas without the difficulties and questions we had before. This has made it possible for us to remain here to work on the other ministries He has given us. PTL!

With all this, still we found we were not really "Becoming One" and learning the language, etc. The children lived in their own little world of our Home and Family. We've had plenty of good dedicated help

to teach them and care for them, in our Home, but they were lacking the opportunity to contact and play with the local Chinese children so as to be with little people their age to witness and be a sample to. They

were getting performing practice and experience, but not so much witnessing to their own age group. So we were discussing putting them in a local Chinese school to learn the language and be in contact with

the local Chinese children.

Then the Letter Are Your Children Becoming One? arrived and gave us the confirmation of "Hearing From God" that we needed to spur us to action. Right after reading over the Letter and counselling together, I telephoneda school we knew, where some of our local friends' children go. I told them I'd like to see about enrolling six of my children in their school. They said I should bring the children to the school the very next day as the school term was to begin in only two days!

So we took all the children over and marched them into their office. They were quite amazed to say the least at having six children to attend from the same

family, especially a family of sing-ing children. They were very happy to accept them and were even willing to place them in whatever grades we suggested they be in as we told them they had never attended school before, but had always had private teachers.

So on the spot we filled out the forms and paid the tuition fees (about \$15 U.S. per month per child). We found out this is about the best school in town, where many of the upper-class families send their children. This is because it's a private Catholic school where the classes are taught in English by Chinese teachers with one class a day in Chinese.

About 98% of the students are Chinese and about 90% with no religious background. They speak Chinese between each other when playing, though they're learning English in class. This makes an ideal situation for our children to learn the local Chinese language and still be able to learn most of their lessons in English, and sing and witness as

In their one class a day in Chinese they're starting to learn to read, speak and write Chinese, and we're learning from them. This is their favourite subject and they're excited about it, as it's giving them the feeling of accomplishment of learn-

ing and pioneering something new.
This has just been the beginning as we're now seeing all the good promises in the Letter No. 728 fulfilled. As the Letter promised, this all turned out to be only the first steps in integrating and "Becoming One" with the people.

While we were enrolling the chi dren, the principal of the school began telling what a shortage of good teachers they had and how difficult it was to find qualified English-speaking teachers.

So we mentioned that our children's teacher who lived with us would have more time now with the children going to school, and could possibly help to teach at their school. They were very interested in his help, so they asked him to come along to see them the next day, which was the first day of school. -So:

It turned out when the children started school, John, their Family teacher, also started his new teach-ing job! The principal asked John to teach music at the primary school, and he's now teaching the Family songs off of the Ho Family's cassette tape which he's also passed on to the other music teachers to do the same.

At the secondary school, they asked him to teach geography, which is the same subject he had been writing classes on for the Family Care to teach the Family. The principal liked his classes using the Bible and MO Quotes so much better than their textbooks that she asked him to teach them instead! She also arranged to have the school print them for the students and other geography teachers!

The principal likes our "Back to education ideas so much that she asked John to act as an advisor to the other teachers on their curriculums, and now he's in on all the teachers' meetings, etc. All this opportunity to be a witness and



Maria, age 4, and some of her little classmates!—"They starting to learn to read, speak and write Chinese, and we're learning from them!"



The first day of school!—"They were very happy to accept them and were even willing to place them in